

Name: Vest		Grading Quarter: Q2	Week Beginning: 10/28
School Year: 2024-25		Subject: Dual Enrollment Government/Economics	
Monday	Notes:	<p>Objective: By end of the week, you should be able to:</p> <p>-define the Articles of Confederation, the process leading to the Constitution, key differences between the Articles and the Constitution, and the core issues and structures of the Constitution</p> <p>Lesson Overview:</p> <p>READING: Nothing new, other than in class (and/or take home) reading.</p> <p>Monday - Finish lecture on Constitution, read Constitution</p>	Academic Standards: POS 110 Standard 4
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	Notes:	<p>Objective: By end of the week, you should be able to:</p> <p>-define the Articles of Confederation, the process leading to the Constitution, key differences between the Articles and the Constitution, and the core issues and structures of the Constitution</p> <p>Lesson Overview:</p> <p>Thursday - Lecture on ratification of and debate over Constitution. Time in class to read Federalist #51 and some of Brutus #1 (these are painful reads, especially, Brutus, I'll warn you in advance). I'll post in class the sections of Brutus you need to read. NO KEY TERMS QUIZ</p>	Academic Standards: POS 110 Standard 4

Friday	Notes:	<p>Objective: By end of the week, you should be able to:</p> <p>-define the Articles of Confederation, the process leading to the Constitution, key differences between the Articles and the Constitution, and the core issues and structures of the Constitution</p> <p>Lesson Overview: Friday - Finish reading Federalist 51/Brutus 1, discuss if we have time.</p>	Academic Standards: POS 110 Standard 4
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